

# **COURSE SPECIFICATION**

## (OPERATING SYSTEMS-1)

**Programme(s) on which the course is given**CS, IT, IS and OR

**Major or Minor element of programs** Major

Department offering the programComputer ScienceDepartment offering the courseComputer Science

Academic year / Level 2<sup>nd</sup> Year / 2<sup>nd</sup> Semester

#### **A-Basic Information**

Title	Operating Systems-1		Code	CS232		
Credit	Lecture	3	Tutorial	•	<b>Practical</b>	3
Hours	Total			6		

#### **B- Professional Information**

#### 1- Overall Aims of Course

- Understand the principles and operations of operating systems.
- Understand the design goals for systems and users.
- Understand the different methods for building operating systems.

# 2- Intended Learning Outcomes of Course (ILOs)

#### 2a- Knowledge and understanding

**a4** Know and understand the fundamental concepts, principles and theories of computing and computer science covering topics such as algorithms, operating system, programming languages and artificial intelligence.

#### **2b- Intellectual skills**

- **b1** Solve a wide range of problems related to the analysis, design and construction of computer systems
- **b2** Analyze the requirements of a range of computer-based systems and examine the design alternatives based on the constraints imposed by

- society, organizations, and technology.
- **b7** Work with and model computer systems at different and appropriate levels of abstraction.

#### 2c- Professional and practical skills

- c5 Design, write and debug computer programs in appropriate languages.
- **c6** Use appropriate computer-based design support tools
- **c8** Appreciate the features of complex computing hardware and software and operate them effectively

#### 2d- General and transferable skills

- **d1** Display an integrated approach to the deployment of communication skills.
- **d2** Use IT skills and display mature computer literacy.

#### 3- Contents

	Topic	No. of hours	Lecture	Tutorial/ Practical
1	Introduction	3	3	-
2	Computer System Structures  • Computer System Operation.	6	3	3
	<ul><li>I/O Structure</li><li>Storage Hierarchy.</li><li>Hardware Protection.</li><li>General System Architecture</li></ul>			
3	<b>Operating System Structures</b>	6	3	3
	<ul> <li>System Components.</li> <li>Operating System Services.</li> <li>System Calls.</li> <li>System Structure.</li> <li>Virtual Machine.</li> <li>System Design and Implementation</li> </ul>			
4	Processes	12	6	6
	<ul> <li>Process Concept.</li> <li>Process Scheduling.</li> <li>Operation in Process.</li> <li>Cooperating Process.</li> <li>Threads.</li> <li>Interprocess Communication</li> </ul>			
5	Threads	12	6	6
	<ul> <li>Overview.</li> <li>Multithreading Models.</li> <li>Threading Issues.</li> <li>Pthreads.</li> <li>Windows XP Threads.</li> <li>Linux Threads.</li> <li>Java Threads.</li> </ul>			
6	<b>CPU Scheduling</b>	12	6	6
	<ul><li>Basic Concepts.</li><li>Scheduling Criteria.</li><li>Scheduling Algorithms.</li><li>Multiple-Processor Scheduling.</li></ul>			

<ul> <li>Real-Time Scheduling.</li> <li>Thread Scheduling.</li> <li>Operating Systems Examples.</li> <li>Java Thread Scheduling.</li> <li>Algorithm Evaluation.</li> </ul>	12	6	6
<ul> <li>Synchronization</li> <li>Background.</li> <li>The Critical-Section Problem.</li> <li>Synchronization Hardware.</li> <li>Semaphores.</li> <li>Classical Problems of Synchronization.</li> <li>Monitors.</li> </ul>			
<ul> <li>8 Memory Management</li> <li>Background.</li> <li>Swapping.</li> <li>Contiguous Allocation.</li> <li>Paging.</li> <li>Segmentation.</li> <li>Segmentation with Paging.</li> </ul>	6	3	3
<ul> <li>9 Virtual Memory</li> <li>• Background.</li> <li>• Demand Paging.</li> <li>• Process Creation.</li> <li>• Page Replacement.</li> <li>• Allocation of frames</li> <li>• Thrashing.</li> <li>• Demand Segmentation.</li> <li>• Operating System Examples</li> </ul>	12	6	6
Total sum	81	42	39

# **4- Teaching and Learning Methods**

- **4.1-** Lectures
- **4.2-** Practical experiments in the laboratory
- **4.3-** Exercises and tutorials
- **4.4-** Research assignments

#### 5- Student assessment methods

#### 5-a Methods

- 5.a.1 Reports, assignments, and exercises to assess knowledge and understanding.
- 5.a.2 Regular oral, practical and written quizzes to assess intellectual skills.
- 5.a.3 Practical projects, final practical and oral exams to assess professional skills.
- 5.a.4 Reports, assignments, and discussions to assess general and transferable skills.
- 5.a.5 Final written exam to assess knowledge and understanding.

#### 5-b Assessment schedule

Assessment 1	5 <sup>th</sup> week.	
Assessment 2	8 <sup>th</sup> week.	Mid term exam
Assessment 3	10 <sup>th</sup> week.	
Assessment 4	16 <sup>th</sup> week (Oral and	d practical)
Assessment 5	17 <sup>th</sup> -18 <sup>th</sup> weeks (fi	nal written exam)

#### 5-c Weighting of assessments

Semester work	10%
Mid-term examination	10%
Oral / Practical examination.	20%
Final-term examination	60%
Total	100%

#### 6- List of References

#### 6-a Course notes

Lectures in operating systems", selected by A. Elsisi, 2nd Semester 2006.

### 6-b Essential books (text books)

- [1] S. Abraham, Operating system concepts, fifth edition, 1998, Addison Wesley, Inc.
- [2] MCSE Training Kit Microsoft Windows 2000 Professional.

#### 6-c Recommended books

- [1] William Stallings, "Operating Systems: Internals and Design Principles", Fourth Edition Prentice Hall, 2001
- [2] Andrew Tanenbaum; Modern Operating Systems (Second Edition); Prentice Hall; 2001.

#### 6-d Periodicals, Web sites, ... etc

IEEE transactions.

# 7- Facilities required for teaching and learning

- Personal Computers Laboratories.
- Software programs specified in Java Programming Language.
- Data Show, Screen, and Laptop Computer.

#### **Course coordinator:**

Dr. Ashraf Elsisi

## **Head of Department:**

Prof. Nabil Abd El-Wahed Ismail

**Date:** / /